## WELCOME VIKINGS!

NORTHWEST MIDDLE SCHOOL RISING  $6^{\text{TH}}$  Grade information school counselors: Katie Thompson and Sharla Crockett





#### **GENERAL INFO**

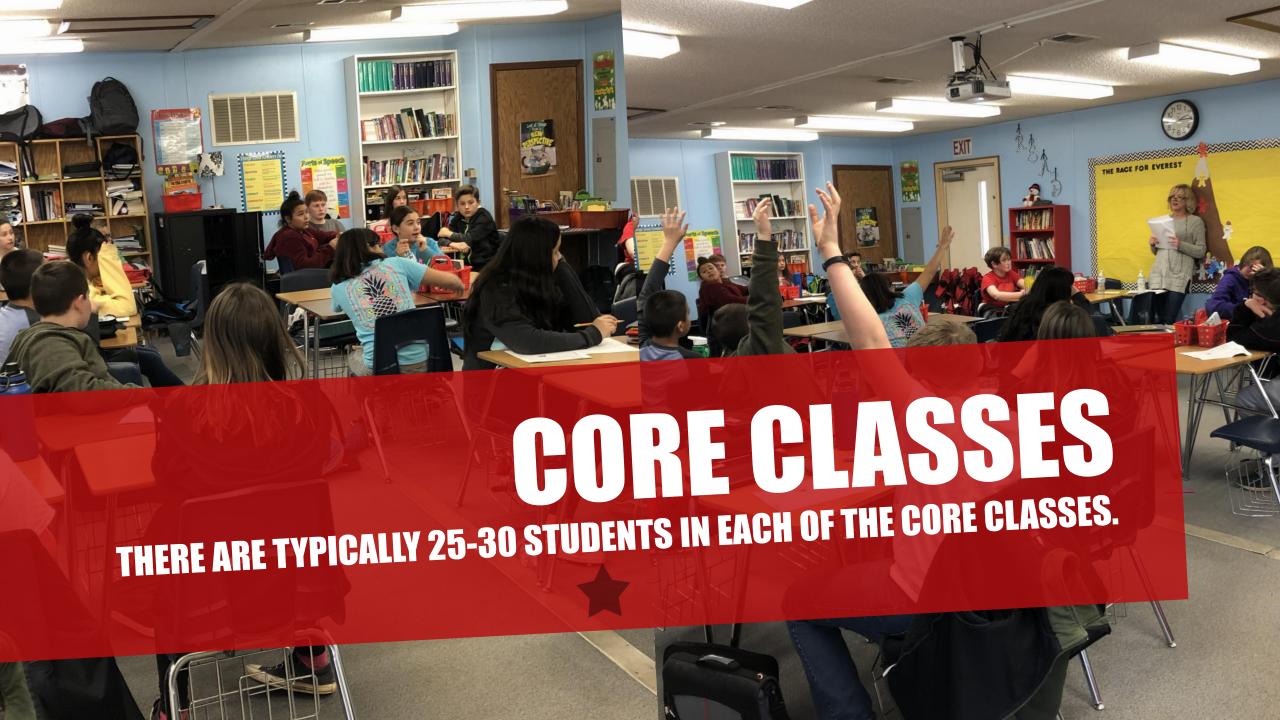
- UPDATES ON LOGISTICAL INFORMATION FOR NEXT YEAR WILL BE COMMUNICATED TOWARDS THE END OF THIS SCHOOL YEAR & OVER THE SUMMER.
- TEACHERS SPEND THE FIRST FEW DAYS OF SCHOOL HELPING STUDENTS GET ACCLIMATED TO THE BUILDING AND WALK WITH THEM DURING CLASS CHANGES.
- CREATE A PARENT POWERSCHOOL ACCOUNT IF YOU DO NOT ALREADY HAVE ONE.
- THE NW MIDDLE SCHOOL WEBSITE IS AN EXCELLENT RESOURCE FOR INFORMATION!
- BE SURE YOUR STUDENT'S CURRENT SCHOOL HAS YOUR UPDATED CONTACT INFORMATION. THIS IS
  TRANSFERRED FROM THE ELEMENTARY SCHOOLS TO US OVER THE SUMMER & HOW YOU WILL BEGIN
  RECEIVING INFORMATION FROM US.

#### TRANSITIONING TO MIDDLE SCHOOL

- THE MIDDLE SCHOOL YEARS ARE A TIME OF TREMENDOUS GROWTH
- MANY STUDENTS BENEFIT FROM STRATEGIES TO ASSIST WITH ORGANIZATION
- SET UP A STUDY ROUTINE TO HELP WITH HOMEWORK & PROJECTS
- GOOD ATTENDANCE IS CRITICAL TO SUCCESS STUDENTS CAN HAVE UP TO 8 CLASSES IN THEIR SCHEDULE,
   WHICH MAKES IT DIFFICULT TO MAKE UP WORK WHEN FREQUENTLY ABSENT
- PARENT INVOLVEMENT STILL MATTERS EVEN AS YOUR CHILD GETS OLDER AND SEEKS MORE INDEPENDENCE!
- THERE IS NO "WEEKLY" FOLDER SO IT IS IMPORTANT TO KEEP COMMUNICATION LINES OPEN. TEACHERS
  COMMUNICATE THROUGH EMAIL & REMIND MESSAGES.

### SAMPLE 6<sup>TH</sup> GRADE DAILY SCHEDULE

| 6 <sup>th</sup> | Core 1                        | Core 2      | Core 3/<br>Lunch | Core 4     | Encore                |
|-----------------|-------------------------------|-------------|------------------|------------|-----------------------|
|                 | Arrive/HR<br>8:00-8:35<br>WIN | 10:14-11:14 | 11:17-12:51      | 12:54-1:54 | Encore 1<br>1:57-2:42 |
|                 | 8:38-9:08<br>Core 1           |             | 11:45-12:15      |            | Encore 2<br>2:45-3:30 |
|                 | 9:11-10:11                    |             | 11:55-12:25      | X          | Dismissal<br>3:30     |



#### **CORE CLASSES**

- MATH MATH 6, ACCELERATED MATH 6, AIMM
- ADVANCED ENGLISH LANGUAGE ARTS 6
- SCIENCE
- SOCIAL STUDIES
- STUDENTS HAVE A DIFFERENT TEACHER FOR EACH CORE SUBJECT. THEIR TEACHERS WILL BE ON THE SAME "TEAM," BUT THERE WILL BE A MIXTURE OF STUDENTS FROM THE TEAM IN EACH OF THE CORE CLASSES. STUDENTS GET TO MEET LOTS OF PEOPLE & MAKE NEW FRIENDS!

#### Middle School Math Course Options Guidelines 2024-2025 \*Remaining the same for 25-26 school year



|        | Rising Sixth Grade Course Offerings   |  |  |  |  |  |  |  |  |
|--------|---|--|--|--|--|--|--|--|--|
| Math 6 | Math 6 is the on-grade-level course. It is a rigorous math course that covers 1009 enrichment to dig deeper into the sixth grade math standards to meet the needs   |  |  |  |  |  |  |  |  |
| ACC 6  | Accelerated Math 6 is the advanced math course for sixth grade students. It is a rigorous math course that covers 100% of 6th Grade NC Math Standards <i>in addition to</i> 60% of standards expected of seventh grade students.  This course fully prepares students to take <b>Accelerated Math 7</b> in 7th grade which fully prepares middle school students to take their first high school math course, NC Math 1 in their 8th grade year.  | Students who choose to take this math course should meet at least <u>one</u> of the following criteria:  Level 4 on 5th grade EOG (Math)  70th percentile or above on the Winter or Spring NWEA MAP assessment |  |  |  |  |  |  |  |
| AIMM   | AIMM is a course that is accelerated by both speed and depth and designed for sixth grade students wishing to skip Accelerated Math 7 to enroll in NC Math 1 during 7th grade. It is a rigorous math course that covers 100% of 6th Grade NC Math Standards AND 60% of the 7th Grade NC Math Standards. There are embedded opportunities for enrichment to dig deeper into the standards to meet the needs of each and every student taking AIMM.  Students who wish to take NC Math 1 in their seventh grade year are encouraged to enroll in a summer course called "Bridge to Math 1" that will prepare students skipping Accelerated Math 7 in order to take NC Math 1 during 7th grade. Any student who scores in the 90th percentile on any of the NWEA MAP assessment administrations during 6th grade will receive an invitation to enroll in summer Bridge to Math 1 if they so choose.  Continue to the next page to see requirements for all 7th grade course offerings including Math 7, Accelerated Math 7, and NC Math 1. | Students who choose to take this math course should meet at least one of the following criteria:  Level 5 on 5th grade EOG (Math)  90th percentile or above on the Winter or Spring NWEA MAP assessment        |  |  |  |  |  |  |  |

#### **ENCORE CLASSES**

- WE HAVE LOTS OF WONDERFUL ENCORE CLASS OPTIONS FOR 6<sup>TH</sup> GRADERS, WITH AWESOME TEACHERS!
- MOST ENCORE CLASSES ARE ON AN A/B SCHEDULE MEANING STUDENTS HAVE EACH CLASS EVERY OTHER DAY.
- MOST STUDENTS TAKE 3 ENCORE CLASSES IN ADDITION TO HEALTH/PE.
- BAND & ORCHESTRA MEET DAILY. IF YOU TAKE ONE OF THESE CLASSES, YOU HAVE ONE OTHER ENCORE
  CHOICE, WHICH YOU HAVE EVERY OTHER DAY OPPOSITE OF PE.

#### PE/HEALTH

- EACH STUDENT WILL BE ASSIGNED TO A PE/HEALTH CLASS THAT THEY WILL ATTEND.
- STUDENTS WILL PARTICIPATE IN A VARIETY OF PHYSICAL ACTIVITIES THROUGHOUT THE YEAR, AS WELL AS TAKE PART IN THE CLASSROOM HEALTH COMPONENT. STUDENTS DO NOT NEED A UNIFORM OR TO DRESS OUT FOR PE CLASS.
- SPORTS TEAM TRY-OUTS ARE HELD THROUGHOUT THE YEAR. A PHYSICAL & CONCUSSION FORM MUST BE COMPLETED. 6<sup>TH</sup> GRADERS CAN TRY OUT FOR ANY SPORT EXCEPT FOOTBALL. STUDENTS ARE REQUIRED TO HAVE GOOD GRADES & ATTENDANCE TO TRY OUT FOR A TEAM.



#### **BAND/ORCHESTRA**

- ORCHESTRA CONSISTS OF STRING INSTRUMENTS (VIOLIN, VIOLA, CELLO, BASS)
- BAND CONSISTS OF BRASS, WOODWIND & PERCUSSION INSTRUMENTS (TRUMPET, TROMBONE, FLUTE, CLARINET, DRUMS). BAND STUDENTS CAN BEGIN PLAYING WITH HIGH SCHOOL MARCHING BAND WHILE IN MIDDLE SCHOOL.
- WE STRONGLY ENCOURAGE STUDENTS TO START IN THE MUSIC PROGRAM IN 6<sup>TH</sup> GRADE, AS IT IS MORE DIFFICULT TO LEARN THE INSTRUMENT IF STARTING LATER. EVERYONE IS NEW IN 6<sup>TH</sup> GRADE!
- INSTRUMENTS MUST BE RENTED OR PURCHASED.



#### **CHORUS**

- THIS COURSE IS OPEN TO ALL INTERESTED SIXTH-GRADERS.
- STUDENTS BEGIN A MORE IN-DEPTH STUDY OF VOCAL TECHNIQUE AND CHORAL LITERATURE. STUDENTS ARE ENCOURAGED TO PARTICIPATE IN LOCAL, REGIONAL AND STATEWIDE FESTIVALS.
- GROUPS ARE INVOLVED IN PERFORMANCE-RELATED ACTIVITIES THROUGHOUT THE YEAR.



#### **ART**

 THIS COURSE IS OPEN TO STUDENTS WHO ARE INTERESTED IN EXPLORING BASIC ART TECHNIQUES AND MEDIA.





#### **THEATRE**

- IN THEATRE ARTS, STUDENTS LEARN ELEMENTS OF THEATRE. COURSEWORK INCLUDES VOICE, STAGE MOVEMENT, PLAYWRITING, SCRIPT ANALYSIS, SCENIC DESIGN, AND IMPROVISATION.
- THROUGH EXERCISES, STUDENTS LEARN TO TAKE RISKS IN A SAFE ENVIRONMENT, DEVELOP THE ABILITY
  TO TELL STORIES COLLABORATIVELY, ANALYZE MULTIPLE PERSPECTIVES AND ENHANCE LISTENING SKILLS.







#### INTRO TO SPANISH

- THIS COURSE IS DESIGNED TO INTRODUCE STUDENTS TO BASIC SPANISH VOCABULARY.
- THEY WILL DEVELOP AN AWARENESS OF THE SPANISH LANGUAGE PATTERNS AND SOUNDS.
- IT IS NOT A REQUIREMENT TO TAKE SPANISH IN  $6^{\text{TH}}$  GRADE IN ORDER TO TAKE IT IN  $7^{\text{TH}}$ , BUT IT IS RECOMMENDED ESPECIALLY IF A STUDENT HAS NO PREVIOUS KNOWLEDGE OF SPANISH.



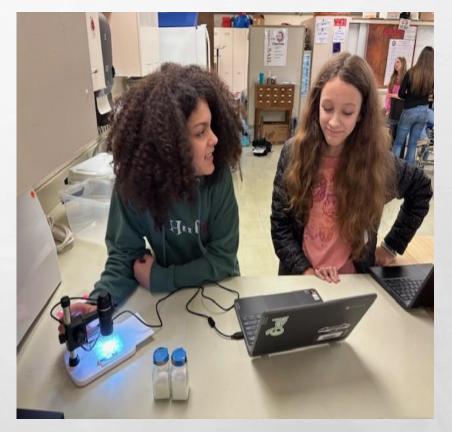


## **EXPLORING CAREERS & EMPLOYMENT**

- TEAM AND WHOLE CLASS MODULES WITH HANDS-ON ACTIVITIES HELP STUDENTS IDENTIFY CAREERS OF INTEREST AND DEVELOP EMPLOYABILITY SKILLS THAT WILL SERVE THEM IN FURTHER EDUCATION AND THE WORKPLACE.
- OPPORTUNITY TO APPLY ESSENTIAL STANDARDS AND WORKPLACE READINESS SKILLS THROUGH AUTHENTIC EXPERIENCES.

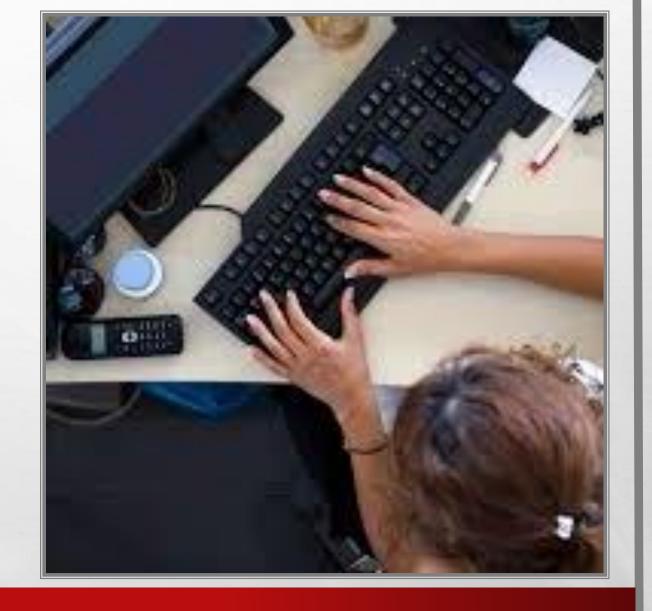






## COMPUTER SKILLS & APPLICATIONS

- THIS COURSE HELPS ENSURE STUDENTS GAIN THE KNOWLEDGE TO USE THE COMPUTER EFFICIENTLY.
- COURSE CONTENT FOCUSES ON WORD PROCESSING CONCEPTS, INCLUDING FORMATTING OF LETTERS, MEMOS, TABLES AND REPORTS.



#### **COMPUTER SCIENCE DISCOVERIES**

- STUDENTS WILL EXPLORE THE PROBLEM-SOLVING PROCESS AND DIFFERENT WAYS HUMANS AND COMPUTERS SOLVE PROBLEMS.
- CLASSES WILL LEARN COMPUTER SKILLS, PROGRAMMING CONCEPTS, COMPUTATIONAL THINKING, DIGITAL CITIZENSHIP, AND DEVELOP INTERACTIVE GAMES OR STORIES THEY CAN SHARE.



#### **EXPLORING TECHNOLOGY: ENGINEERING**

- IN THIS COURSE STUDENTS WILL INVESTIGATE HOW PRODUCTS CAN BE IMPROVED AND INVENTED BASED ON CURRENT NEED TO SOLVE PROBLEMS.
- THROUGH ACTIVITIES AND HANDS-ON PROJECTS, STUDENTS FOCUS ON UNDERSTANDING SYSTEM DESIGN & TECHNOLOGIES.



# REGISTRATION FORM/ONLINE ENTRY

#### Northwest Guilford Middle School 6th Grade Registration 2025/2026

| Last   |  |   |   | Student I.D. #  |  |
|--|--|---|---|---|--|
|  |  | First   | Middle  |   |  |
| AddressNumber  |  | Street  | O'th-   |   |  |
| Marine Marine  |  | The second second second  | City  | Zip   |  |
| Home Ph:   |  | Date of Birth   |   | / Sex   | Race   |
| Mother   |  | E-mail:   |   |   |  |
| Father   |  | E-mail:   | - Marine  |   |  |
| Required Courses *Class placements for   | math courses a   | are determined by crit  | eria establishe   | d by Guilford County Schools  | based on each  |
|  |  |   |   | notified of your student's math   |  |
| schedules are emailed  | in August befo   | re the new school yea   | ar begins,  |   |  |
| Math 6 / Accelerated   | Math 6 / AIMM  |   |   |   |  |
| Advanced Language  | Arts 6   |   |   |   |  |
| Science  |  |   |   |   |  |
| Social Studies   |  |   |   |   |  |
|  |  |   |   |   |  |
|  |  | s taken every other da  | ay during enco  | re time.)   |  |
| Encore (Elective) Cor<br>The school master so<br>choices to indicate cou<br>Encore classes run o   | urses- <u>Prioritize</u><br>chedule of cours<br>irse preferences<br>n an A/B schedu                                      | e 1-6 e offerings is built arc c. Choices are <u>NOT</u> gule – meaning studen                              | ound course re<br>luaranteed and<br>ts meet with 2  | quests. We ask that you prior<br>I are based on available cours<br>encore classes every other d   | se offerings.  |
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#### HOW THE REGISTRATION PROCESS WORKS

- ullet Your student will bring home a 6th grade registration form and course descriptions. Please complete all parts of the form and return it to the elementary school.
- IT IS VERY IMPORTANT TO RANK ENCORE CHOICES ON THE FORM 1-6.
- ONLINE REGISTRATION WILL TAKE PLACE FEBRUARY 14-23. ELEMENTARY SCHOOL COUNSELORS WILL SHARE MORE SPECIFIC INFORMATION ABOUT HOW THE REGISTRATION PROCESS WILL WORK FOR YOUR CHILD'S SCHOOL.
- PARENTS WILL BE ABLE TO VIEW STUDENT COURSE REQUESTS IN POWERSCHOOL.
- IT IS IMPORTANT TO REMEMBER THAT YOU ARE ONLY SUBMITTING COURSE "REQUESTS" ACTUAL COURSE ASSIGNMENTS ARE MADE OVER THE SUMMER AND ARE SUBJECT TO CLASS AVAILABILITY.

#### FOLLOW UP/QUESTIONS

- WE WILL TAKE A FEW MINUTES NOW TO ANSWER ANY QUESTIONS.
- YOUR ELEMENTARY SCHOOL COUNSELOR IS A GREAT RESOURCE TO CONTACT FOR QUESTIONS ABOUT REGISTRATION AS WELL.
- YOU CAN REACH OUT TO US AT ANY TIME BY CONTACTING NW MIDDLE AT 336-605-3333.
- STUDENTS WILL COME TOUR NW MIDDLE WITH THEIR ELEMENTARY SCHOOL IN MAY.
- WE WILL HOLD A RISING 6TH GRADE NIGHT/OPEN HOUSE IN MAY MORE INFORMATION TO COME!